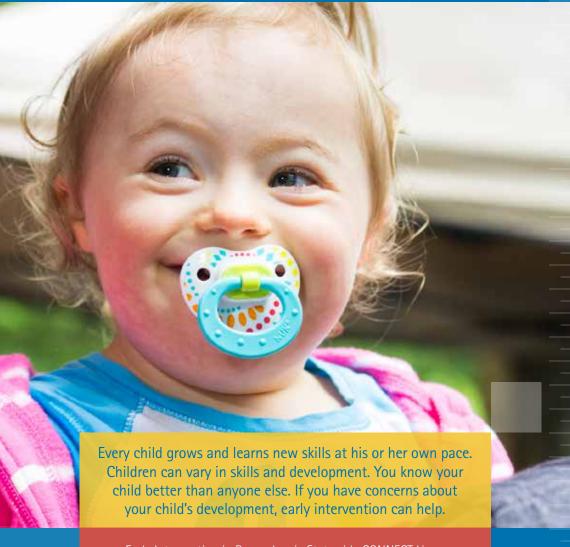
Watch MEGrow!



Early Intervention in Pennsylvania Statewide CONNECT Line: Linking families to early intervention services and support. 1–800–692–7288 | www.connectpa.net

What is Early Intervention?

Early intervention (EI) in Pennsylvania consists of services and supports designed to help families with children who have developmental delays or disabilities. El services can include;



information about how children develop, parent or caregiver education, family supports, and developmental and instructional therapies that assist in child development. Early intervention builds upon the natural learning that occurs in the first few years. It is a process that promotes collaboration among parents, service providers and others who are involved with the child.

The following skills give a picture of what a child may be able to do at a given age. Look at the skills with your child's age and if you have concerns about development contact early intervention. This is only a brief list of developmental stages not a complete list of milestones.

	Knows familiar faces, smiles, makes cooing sounds
Ву	Lifts head, begins to roll over, holds toy briefly
6	Likes to watch their own hands and looks at things around them
months	Wants to try new foods, seems excited about being fed
	Can bring both hands to center, plays with toes, holds head up and rolls
	Rolls a ball, looks for dropped toys
Ву	Likes to play with a toy, can use a cup with help
1	Sits up, creeps or crawls, pulls up to stand
year	Says and understands a few words
	Starts to stand alone
	Starts to say several words, makes noises as if talking
Ву	Rolls a ball, does things they see others do
18	Takes off some clothes, puts things in a box
months	Uses a cup, spoon, and kicks a ball
	Starting to run and climb chairs



Infants, toddlers, and preschool children who have special needs due to a developmental delay or disability are eligible to receive early intervention services.



Services may be provided during the child's daily activities at home or in the community, at child care centers, preschools, play groups and Head Start programs.

	Speaks several words together
Ву	Feeds self with spoon and drinks from cup
2	Points to body parts when asked
years	Kicks a ball, walks up and down stairs
	Likes to hear stories, plays alone for short time
	Enjoys pretending with toys and adults
Ву	Easily picks up very small objects
3	Uses three word sentences
years	Enjoys playing with children but may be shy
	Puts on coat, shoes and hat
	Tells little stories
Ву	Understands concept of some numbers and colors
4	Speaks in longer phrases/sentences
years	Dresses and feeds self
	Gets along and plays with other children
	Matches spoken words with pictures
Ву	Follows directions that have two steps
5	Speaks clearly and can be understood by others in the family
years	Recognizes and copies some shapes and letters
	Counts to ten









Local Early Intervention Program

FPO-1"x 4" label

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